LITTLE PAWS, BIG FAITH

FREE TEACHER GUIDE

Growing with God's Word

LEVEL 2 • Bible Stories and God’s Faithfulness

10 lessons • 40 student pictures • Ages 4–8

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Lesson Map

Lesson	Main truth	Read
1. Noah	God keeps His promises.	Genesis 6:9-22; 8:15-22; 9:8-17
2. Abraham	Abraham trusted God's promise.	Genesis 12:1-9; 15:1-6
3. Joseph	God was at work in Joseph's story.	Genesis 37; 39; 45:1-15; 50:15-21
4. Moses	God rescued His people.	Exodus 3:1-12; 12:31-42; 14
5. Ruth	Ruth showed faithful love.	Ruth 1:6-18; 2:1-17; 4:13-17
6. Samuel	Samuel listened when God called.	1 Samuel 3:1-21
7. David	David trusted the Lord.	1 Samuel 17:12-50; Psalm 23
8. Daniel	Daniel kept praying to God.	Daniel 6:1-23
9. Enoch	Enoch walked with God.	Genesis 5:21-24; Hebrews 11:5-6
10. Elijah	God took Elijah up in a whirlwind.	2 Kings 2:1-14

LESSON 1

Noah

READ Genesis 6:9-22; 8:15-22; 9:8-17

AIM Children will see that God is faithful to what He says.

SAY God kept His covenant promise to Noah. His faithfulness gives us a sure reason to trust Him.

ASK
1. What did Noah do when God told him to build?
2. What does the rainbow help us remember?

DO Make a paper rainbow. On each band, name something true about God.

PRAY Faithful God, thank You for keeping Your promises. Help us trust what You say. Amen and amen.

STUDENT PICTURES

1. Noah builds the ark.	Genesis 6:14
2. The animals enter the ark.	Genesis 6:19-20
3. The dove returns with an olive leaf.	Genesis 8:11
4. God set the rainbow as a sign of His covenant.	Genesis 9:13

TEACHER NOTE The rainbow covenant does not promise a life without hardship. It shows that God is faithful and that He set His covenant sign after the flood.

LESSON 2

Abraham

READ Genesis 12:1-9; 15:1-6

AIM Children will connect faith with trusting God’s word.

SAY Abraham did not see every answer at once. He trusted the One who made the promise.

ASK
1. What did Abraham leave behind?
2. What helped Abraham remember God’s promise?

DO Cut out five paper stars. On each star, write one reason God can be trusted.

PRAY God of truth, help us trust You while we wait. Thank You that Your word is sure. Amen and amen.

STUDENT PICTURES

5. Abraham follows God's call.	Genesis 12:4
6. Abraham lives in the land God showed him.	Genesis 12:7-8
7. Abraham looks at the stars.	Genesis 15:5-6
8. Abraham trusted God's promise.	Genesis 15:6

TEACHER NOTE Present Abraham’s faith as trust in God, not as a method for getting every personal wish.

LESSON 3

Joseph

READ Genesis 37; 39; 45:1-15; 50:15-21

AIM Children will recognize God’s providence and the beauty of forgiveness.

SAY People meant evil against Joseph, but God worked through the story to preserve life.

ASK
1. How did Joseph work while he was in Egypt?
2. How did Joseph treat his brothers later?

DO Place grain or dry beans in a cup as you name ways to prepare wisely and share generously.

PRAY Wise God, help us stay faithful and forgive others. Thank You for working even when we cannot see the whole story. Amen and amen.

STUDENT PICTURES

9. Joseph receives a special robe.	Genesis 37:3
10. Joseph works faithfully in Egypt.	Genesis 39:2-6
11. Joseph prepares grain for the years of need.	Genesis 41:47-49
12. Joseph welcomes his brothers.	Genesis 45:4-15

TEACHER NOTE Joseph’s suffering is not a formula promising personal success. Emphasize God’s providence, faithfulness, and mercy.

LESSON 4

Moses

READ Exodus 3:1-12; 12:31-42; 14

AIM Children will see that the Lord is the rescuer in the Exodus.

SAY God heard His people and acted according to His promise. The rescue displays His power and faithfulness.

ASK
1. Who spoke to Moses from the burning bush?
2. Who made a way through the sea?

DO Lay two blue cloths apart on the floor and let children walk the dry path while retelling the story.

PRAY Powerful God, thank You for rescuing Your people. Help us follow You with trust. Amen and amen.

STUDENT PICTURES

13. God speaks to Moses from the burning bush.	Exodus 3:2-6
14. Moses tells God's people that He will rescue them.	Exodus 4:29-31
15. God's people leave Egypt.	Exodus 12:31-42
16. God makes a way through the sea.	Exodus 14:21-22

TEACHER NOTE The Exodus does not promise believers an absence of trials. Teach the historical rescue and point to God’s trustworthy character.

LESSON 5

Ruth

READ Ruth 1:6-18; 2:1-17; 4:13-17

AIM Children will practice loyal love through ordinary acts of care.

SAY Ruth’s love was patient and practical. God used her faithfulness in a much larger story.

ASK
1. How did Ruth care for Naomi?
2. What is one faithful thing you can do this week?

DO Gather paper grain stalks and write one caring action on each stalk.

PRAY Kind God, teach us to love faithfully and serve with willing hearts. Amen and amen.

STUDENT PICTURES

17. Ruth stays with Naomi.	Ruth 1:16-17
18. Ruth gathers grain in the field.	Ruth 2:2-3
19. Ruth shares what she gathered.	Ruth 2:17-18
20. God gave Ruth a place in a loving family.	Ruth 4:13-17

TEACHER NOTE Keep the lesson centered on covenant faithfulness, care for family, and God’s providence.

LESSON 6

Samuel

READ 1 Samuel 3:1-21

AIM Children will value attentive listening and the authority of Scripture.

SAY Samuel listened when God truly called him. Today we test every teaching by God’s written Word.

ASK
1. Who helped Samuel understand what was happening?
2. Where do we learn what God has said?

DO Practice quiet listening for thirty seconds, then read 1 Samuel 3:9-10 aloud.

PRAY Lord, give us listening hearts and help us obey what You have written in Your Word. Amen and amen.

STUDENT PICTURES

21. Samuel serves in the house of the Lord.	1 Samuel 3:1
22. Samuel goes to Eli when he hears his name.	1 Samuel 3:4-8
23. Eli teaches Samuel how to answer.	1 Samuel 3:9
24. Samuel listens to God's message.	1 Samuel 3:10

TEACHER NOTE Do not teach children that every inner impression is God’s voice. Direct them to Scripture and wise, biblically faithful adults.

LESSON 7

David

READ 1 Samuel 17:12-50; Psalm 23

AIM Children will distinguish trust in God from confidence in size or strength.

SAY David’s courage rested in the Lord. The story celebrates God’s honor and faithfulness, not violence.

ASK
1. What work did David do before the battle?
2. In whom did David place his trust?

DO Collect five smooth paper stones and write one truth about God on each.

PRAY Lord, You are our Shepherd. Help us trust You and act with courage. Amen and amen.

STUDENT PICTURES

25. David cares for his father's sheep.	1 Samuel 17:15
26. David carries food to his brothers.	1 Samuel 17:17-20
27. David trusts the Lord before the battle.	1 Samuel 17:37-40
28. David praises God with his harp.	Psalm 23

TEACHER NOTE Avoid reenacting impact or injury. The student illustration stops before combat and keeps attention on trust in the Lord.

LESSON 8

Daniel

READ Daniel 6:1-23

AIM Children will value faithful prayer and obedience under pressure.

SAY Daniel honored God even when obedience was costly. God was able to keep him in the lions' den.

ASK
1. What faithful habit did Daniel continue?
2. How did Daniel act among the lions?

DO Make a simple prayer window from folded paper and draw three times to pause and pray.

PRAY Living God, help us pray faithfully and obey You when it is difficult. Amen and amen.

STUDENT PICTURES

29. Daniel prays faithfully to God.	Daniel 6:10
30. The officials bring their accusation to the king.	Daniel 6:11-13
31. God keeps Daniel safe among the lions.	Daniel 6:22
32. Daniel comes safely out of the den.	Daniel 6:23

TEACHER NOTE God's protection of Daniel is true history, but it is not a guarantee of physical safety in every trial. God remains faithful in life and in death.

LESSON 9

Enoch

READ Genesis 5:21-24; Hebrews 11:5-6

AIM Children will connect walking with God to a life of faith.

SAY The Bible tells us what happened to Enoch without describing the mechanism. We can say exactly what Scripture says and trust God.

ASK
1. How does the Bible describe Enoch’s life?
2. What does Hebrews say pleases God?

DO Make a path of paper footprints. On each one, write a faithful choice such as pray, obey, tell the truth, or help.

PRAY God, help us walk with You by faith and seek You with trusting hearts. Amen and amen.

STUDENT PICTURES

33. Enoch walked with God.	Genesis 5:22
34. Enoch lived faithfully with his family.	Genesis 5:22-24
35. God took Enoch.	Genesis 5:24
36. We can trust the God who was pleased with Enoch's faith.	Hebrews 11:5-6

TEACHER NOTE The picture intentionally leaves the path empty and does not invent a vehicle, portal, or bodily mechanism. A connection with the future rapture may be discussed as typology, not as an explicit statement of Genesis 5.

LESSON 10

Elijah

READ 2 Kings 2:1-14

AIM Children will recount the biblical details accurately and see God’s authority over His servants.

SAY The fiery chariot separated the two men. The text says Elijah went up in the whirlwind.

ASK
1. What separated Elijah and Elisha?
2. What carried Elijah upward?

DO Use a ribbon to form a gentle spiral while the class repeats: “Elijah went up in the whirlwind.”

PRAY Sovereign God, thank You that Your Word is true. Help us serve You faithfully. Amen and amen.

STUDENT PICTURES

37. Elijah and Elisha walk together.	2 Kings 2:6
38. God makes a way across the Jordan.	2 Kings 2:8
39. A fiery chariot separates them, and Elijah rises in the whirlwind.	2 Kings 2:11
40. Elisha picks up Elijah's mantle.	2 Kings 2:13

TEACHER NOTE Keep Elijah outside the chariot. This account should not be used to set dates or prove the timing of the Church’s rapture.

Scripture and Doctrine Notes

Use the text carefully. Read the cited passages in the Bible translation used by your church. The captions and summaries in this guide are original teaching language, not quotations.

Historical people. Noah, Abraham, Joseph, Moses, Ruth, Samuel, David, Daniel, Enoch, Elijah, and Elisha are presented as biblical people in history. The friendly animal mascots appear only in one present-day application scene.

Salvation. Salvation is God’s gift by grace through faith. Coloring, class participation, and good works do not earn salvation. Obedience and love are thankful responses to grace.

Prophetic guardrails. This series follows a dispensational, premillennial, pretribulational, futurist framework and keeps Israel and the Church distinct. Level 2 does not ask children to calculate dates or treat symbols as speculation. Enoch may be discussed as a typological picture of being taken by God, while Genesis 5 itself does not state a rapture timetable. In 2 Kings 2, the fiery chariot separates the prophets and Elijah ascends in the whirlwind.

Primary passages
Genesis 5–9, 12, 15, 37, 39, 41, 45, 50; Exodus 3–4, 12, 14; Ruth 1–4; 1 Samuel 3 and 17; Psalm 23; Daniel 6; 2 Kings 2; Hebrews 11.

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