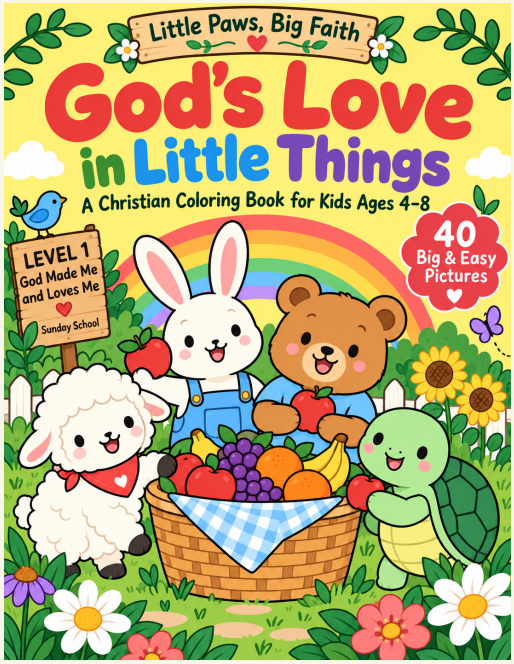
Teacher Guide

God's Love in Little Things

Level 1 | God Made Me and Loves Me

Ten lessons to accompany forty coloring pictures.
For Sunday school and learning together at home.



HOW TO BEGIN

Read the passage. Explain one central idea. Invite a question. Color one picture together. Finish with a short prayer.

Suggested sessions: 20-30 minutes, adapted to your group.

Diego Arturo Meza Ferreira
Watchaman on the wall ministries
www.guardianenelmuro.com

Your lesson map

01 God Made a Wonderful World — Guide 3 | Student 5
Genesis 1:1-31

02 God Made Me — Guide 4 | Student 15
Genesis 1:26-28

03 God Shows His Love — Guide 5 | Student 25
1 John 4:9-10

04 I Can Give Thanks — Guide 6 | Student 35
1 Thessalonians 5:16-18

05 I Can Talk to God — Guide 7 | Student 45
Matthew 6:9-13

06 I Can Share — Guide 8 | Student 55
Hebrews 13:16

07 I Can Help with Love — Guide 9 | Student 65
Galatians 5:13-14

08 I Can Forgive — Guide 10 | Student 75
Ephesians 4:32

09 I Can Care for Creation — Guide 11 | Student 85
Genesis 2:15

10 Grace Is a Gift — Guide 12 | Student 95
Ephesians 2:8-10

Using this guide

Captions and prayers are original teaching language, not verbatim Bible quotations. Animal scenes are fictional applications. Read Scripture directly from the translation used by your church. Participation and neat coloring do not earn salvation. Invite questions without pressure.

LESSON 01

God Made a Wonderful World

READ Genesis 1:1-31. **Aim:** Name God as Creator and notice His creation with gratitude.

SAY Look at a leaf, a bird, or the stars. The Bible begins by telling us that God created the world. Plants, animals, land, and sky belong to His wonderful creation. Our animal friends are pretend characters, but the world they help us notice is real. Today we can look carefully, enjoy what God made, and thank Him.

ASK What is one thing in creation that you enjoy? Accept different answers; the purpose is observation and gratitude.

DO Invite each child to point to one large shape in the picture and name what it represents before coloring.

PICTURE	CAPTION
Four friends in the garden	God made a wonderful world.
Rabbit watching a butterfly	God made beautiful living things.
Turtle beside a pond	I can notice God's creation.
Bear looking at stars	Thank You, God, for the sky.

PRAY God, thank You for the world You made. I want to notice Your goodness today. Amen and amen.

TEACHER NOTE Do not imply that the animal mascots created the garden's living things. Gardening is care for creation, not creation itself.

LESSON 02

God Made Me

READ Genesis 1:26-28; Psalm 139:13-14. **Aim:** Recognize personal worth and the worth of other people.

SAY God made people in His image. You matter, and the people around you matter too. We do not all look the same or do things in the same way. Our worth does not depend on how quickly we learn, how we move, or how well we color. We can treat one another with care because people are precious to God.

ASK How can we help everyone feel welcome in our class?

DO Offer a self-portrait space. Children may draw, choose colors, or describe themselves to an adult. Include children with different abilities without making one child an object lesson.

PICTURE	CAPTION
Diverse children in a garden	God made me, and I matter.
Child drawing a self-portrait	I can thank God for making me.
Child planting with helping hands	I can use my gifts with care.
Group with spaces for names	Every person matters to God.

PRAY God, thank You for making me. I want to treat other people with kindness. Amen and amen.

TEACHER NOTE Use human figures for this lesson. The image of God is not a claim that God has the child's physical appearance or the appearance of an animal mascot.

LESSON 03

God Shows His Love

READ 1 John 4:9-10. **Aim:** Connect God's love with His sending of Jesus.

SAY Love is more than a warm feeling. The Bible tells us that God showed His love by sending His Son, Jesus. We will learn more about Jesus throughout these books. Today, remember that God's love begins with Him. When our animal friends welcome someone or comfort a sad friend, they help us think about a small way to respond with kindness.

ASK What could you say to a friend who feels left out?

DO Practice a welcome: "Would you like to sit with us?" Children may speak, gesture, or suggest another kind response.

PICTURE	CAPTION
Open book and heart, clearly symbolic	God showed His love through Jesus.
Friends listening to a Bible lesson	We can learn about God's love.
Lamb beside a sad bird	I can care for my friends.
Friends making room for Turtle	You are welcome here.

PRAY God, thank You for showing Your love through Jesus. I want to welcome others with kindness. Amen and amen.

TEACHER NOTE Keep the connection to Jesus explicit. Do not let a lesson about God's love become only a lesson about friendship.

LESSON 04

I Can Give Thanks

READ 1 Thessalonians 5:16-18. **Aim:** Practice gratitude without denying sadness or difficulty.

SAY We can thank God for food, people who care for us, and many everyday gifts. Some days are happy, and some days are difficult. Giving thanks does not mean pretending that pain is good or that we never feel sad. We can tell God what is hard and still notice something for which we are thankful.

ASK What is something you are thankful for today? Allow a child to pass.

DO Name one thing together before beginning the picture. If food or family circumstances are sensitive, offer choices such as a kind word, sunshine, or time together.

PICTURE	CAPTION
Bear before a meal	Thank You, God, for my food.
Rabbit with a harvest basket	I can give thanks for good gifts.
Turtle watching rain from shelter	Thank You, God, for Your care.
Friends naming everyday gifts	We can give thanks together.

PRAY God, thank You for the good gifts I can notice today. I can also tell You when life feels hard. Amen and amen.

TEACHER NOTE Do not interpret hardship as evidence that a child failed to give enough thanks.

LESSON 05

I Can Talk to God

READ Matthew 6:9-13; 1 John 5:14. **Aim:** Understand prayer as talking to God with trust in His will.

SAY Jesus taught His followers to pray. We can thank God, tell Him our worries, ask for help, and speak honestly about our mistakes. We do not need impressive words. God is not a machine that gives us everything we ask for. We can trust His wisdom even when an answer is different from what we hoped.

ASK What is something a person might talk to God about?

DO Offer quiet time. Children may pray silently, listen, or share one sentence if they wish.

PICTURE	CAPTION
Lamb beside the bed	God hears me when I pray.
Bear at the start of the day	I can talk to God today.
Rabbit feeling worried	I can tell God what worries me.
Friends praying together	We can pray with trust.

PRAY God, I want to talk to You with honesty and trust. You know what I need. Amen and amen.

TEACHER NOTE Joined hands and closed eyes are optional illustrations of prayer, not conditions for being heard. If a child reports danger, respond with practical care; prayer does not replace help.

LESSON 06

I Can Share

READ Hebrews 13:16. **Aim:** Identify a thoughtful and appropriate way to share.

SAY Sharing can be a way to do good. Rabbit has carrots to offer Turtle. Bear can let a friend use a crayon. We can also share time and attention. We ask before taking someone else's things, and we listen when someone needs a turn. Sharing is a kind response to God's goodness, not a payment for His love.

ASK What could you share during our coloring time?

DO Put a small set of supplies in the middle of the table and practice asking and taking turns. Provide enough supplies so the activity does not depend on making a child uncomfortable.

PICTURE	CAPTION
Rabbit gives Turtle a carrot	I can share with joy.
Bear lends crayons	We can take turns.
Turtle makes room under an umbrella	I can make room for a friend.
Friends divide fruit	Sharing can show kindness.

PRAY God, thank You for Your kindness. I want to notice good ways to share. Amen and amen.

TEACHER NOTE Do not require children to give away personal keepsakes or share food without checking suitability.

LESSON 07

I Can Help with Love

READ Galatians 5:13-14. **Aim:** Choose a small act of service.

SAY Love can become something we do. When Bear drops a basket, Rabbit helps pick up the apples. Helping does not always mean doing a big job. We can carry one light thing, put a book away, or ask someone what they need. Sometimes the best help is finding a trusted adult.

ASK What is one helpful job you can do safely?

DO Let the class choose one small cleanup task. Include seated and nonverbal ways to participate.

PICTURE	CAPTION
Rabbit and Bear collect fallen apples	I can help with love.
Friends carry a basket	We can work together.
Friends put books away	Small acts can show love.
Friend offers a seat	I can notice what others need.

PRAY God, I want to serve others with love. I need wisdom to know how to help. Amen and amen.

TEACHER NOTE Keep service separate from earning salvation or adult approval. Children also need permission to ask for help.

LESSON 08

I Can Forgive

READ Ephesians 4:32. **Aim:** Practice kindness, honest apology, and a safe fresh start.

SAY Sometimes we hurt one another. In our picture, a friend knocks over a block tower. The friend can tell the truth, say sorry, and help repair the damage. Forgiveness means choosing not to hold a wrong over someone as a way to get even. We can be kind and still ask for help or a safe boundary. God's forgiveness in Christ is the foundation for this lesson.

ASK What could the friend say after knocking down the tower?

DO Use a few blocks to practice: "I knocked it down. I'm sorry. May I help rebuild it?" Do not require disclosure of personal hurts.

PICTURE	CAPTION
A block tower falls by accident	We all need kindness.
Friend tells the truth	I can say I am sorry.
Friends speak gently	I can forgive and begin again.
Friends rebuild the tower	We can make things right together.

PRAY God, thank You for Your mercy in Christ. I need Your help to speak truthfully and forgive. Amen and amen.

TEACHER NOTE Forgiveness does not mean hiding harm, immediately restoring trust, or accepting repeated mistreatment. Do not pressure a child to hug or reconcile physically.

LESSON 09

I Can Care for Creation

READ Genesis 2:15; Proverbs 12:10. **Aim:** Practice responsible care for living things and shared places.

SAY God gave people work to do in His creation. We can care for plants, be gentle with animals, and keep shared places clean. Wild animals need space. A bird's nest is something to watch from a safe distance, not something to pick up. Our small actions can show thoughtful care.

ASK What does a plant need? What is one gentle way to treat an animal?

DO Care for a classroom plant or sort pretend clean litter into a basket. An adult handles anything sharp or dirty.

PICTURE	CAPTION
Friends water a plant	I can care for what God made.
Friends clean the garden	I can help keep our world clean.
Bear fills a bird water dish	I can be gentle with living things.
Rabbit observes a nest from far away	Caring sometimes means giving space.

PRAY God, thank You for Your creation. I want to care for it thoughtfully. Amen and amen.

TEACHER NOTE Explain that the application grows from the passages; the Bible does not describe these fictional animal scenes.

LESSON 10

Grace Is a Gift

READ Ephesians 2:8-10. **Aim:** Distinguish God's saving gift from good works that follow.

SAY We have practiced sharing, helping, and caring. These are good things, but they cannot buy salvation. We need God's forgiveness because we sin. Jesus died for our sins and rose again. God saves by grace through faith. A gift is not wages we earn. Good works follow as a response to His kindness; they are not the price of His saving love.

ASK Is a gift something you buy from the giver by doing enough jobs? Then ask: Can we respond to kindness with kindness?

DO Show a wrapped empty box labeled Grace as an illustration. Explain that God's grace is not an object inside a box. Review one helpful action from the earlier lessons.

PICTURE	CAPTION
A gift box used as a teaching symbol	God's saving grace is a gift.
Open Bible at the lesson reference	We can learn about grace.
Friends help after hearing the lesson	Good works are a response to grace.
A path of everyday acts of kindness	I can respond to God with love.

PRAY God, I need Your grace. Thank You for Jesus and for the salvation I cannot earn. I want to respond with trust and love. Amen and amen.

TEACHER NOTE Repeating a prayer, finishing the book, receiving a sticker, or coloring a gift does not establish that a child is saved. Explain the gospel clearly and answer individual questions patiently. Any certificate should recognize participation, not declare a child's spiritual condition.

Scripture & edition notes

The Level 1 passages were checked against the World English Bible text available through Bible Hub and Bible Gateway. Links below are for reference; this guide uses original explanatory wording rather than reproducing a Bible translation.

Creation and human dignity

Psalm 139:13-14

1 John 4:9-10

1 Thessalonians 5:16-18

Matthew 6:9-13

1 John 5:14

Hebrews 13:16

Galatians 5:13-14

Ephesians 4:32

Genesis 2:15

Proverbs 12:10

Ephesians 2:8-10

Edition notes

This guide accompanies the 40-picture student edition. The student interior has blank reverse sides. Adapt the lesson to your class and read the cited passage together. The collection follows the author's Christian framework; advanced eschatology is reserved for later levels.